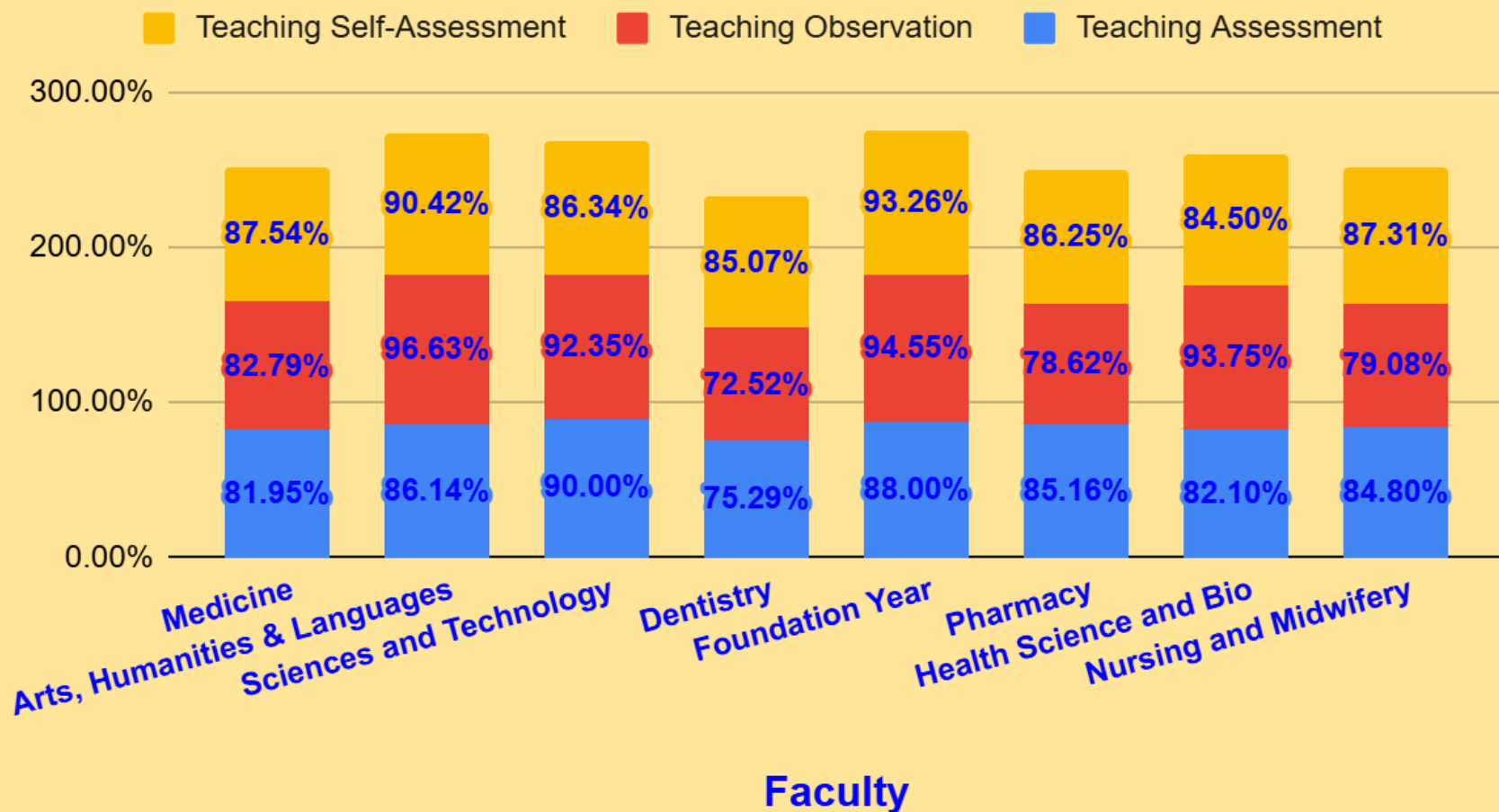
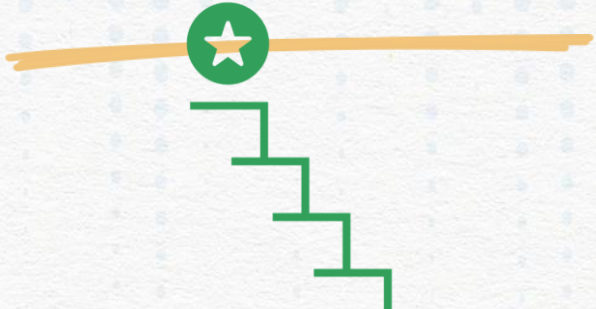


Comparison of three assessment outcomes





Overall recommendations

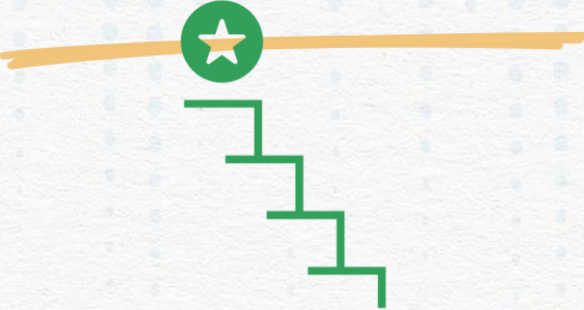


From quantitative analysis

- ❑ Increase the number of responses (80%)
- ❑ Design and deliver training on the use of ICT tools in teaching and learning
- ❑ Encourage lecturers to apply ICT tools in teaching and learning
- ❑ Continue to monitor the progress
- ❑ Conduct the teaching observations to compare with their teaching assessments
- ❑ **Deliver training on pedagogy**



Overall recommendations

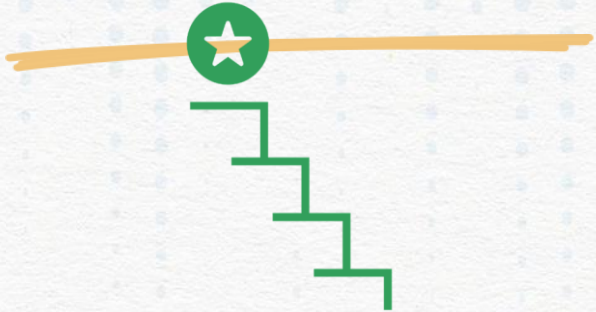


From qualitative analysis

- ❑ Encourage the use interactive ICT tools (Kahoot, Wordwall, Mentimeter...) in teaching and learning
- ❑ Enhance pedagogical practices
 - *Improve teaching strategies and techniques (Think-pair-share, peer discussion, group discussion, team learning....)*
 - *Enhance formative assessment and feedback*
 - *Adjust teaching pace and clarity: Don't be too fast; give clear explanation with examples*
 - *Adapt lessons to meet students' learning needs*



Overall recommendations



From qualitative analysis

- ❑ Be more motivated, supportive, and professional
 - *Minimize the use of negative words*
 - *Be more focused on teaching*
- ❑ Update teaching contents
 - *Integrate new contents*
 - *Update teaching slides*
- ❑ Be punctual and follow the teaching schedules
- ❑ Minimize online teaching sessions
- ❑ Hire experienced teachers